

Program at a Glance
WEDNESDAY, August 26, 2015

MORNING CONCURRENT SESSIONS

Room	7:00–8:15	8:15–9:30	9:30–9:45	9:45–11:00	11:00–11:15	11:15–12:15
Roadrunner A	Breakfast Buffet	Don't Call Them Dropouts: Understanding the Experiences of Young People Who Leave High School before Graduation Loujeania Williams Bost	Break	AZ Youth Leadership Forum: Engagement, Empowerment, and Opportunity, Oh My! Melissa Santora, Anya Carrillo, Steven Cano-Wells, Youth Panel	Break	LUNCH AND CLOSING REMARKS
Roadrunner B & C		*Where Do I Put All of This Stuff? Transition and Achievement Portfolio (TAP) Leigh Ann Virgil, Corey Montano		Building State Capacity to Support Students Who Are Deaf or Hard of Hearing in Transition Sue Kay Kneifel, Shelley Herbold, Della Thomas, Angela Denning		
Quail D		Even More AT Is in the mATH Bruce Kennedy, Harold Campbell		Connecting Youth and Multi-Agency Collaboration for Reentry Success: Transforming Juveniles through Successful Transitions (TJST) Paul Johnson, Derrick Platt		
Quail E & F		*Writing a Secondary IEP for Transition Using Best Practices, Part I Andi Asel, Ana Núñez		*Writing a Secondary IEP for Transition Using Best Practices, Part II Andi Asel, Ana Núñez		
Dove G & H		Person-Centered Transition Planning across Systems Heather Williams		Get It Together! Tools and Strategies to Support Executive Functioning Mary Keeney, Ann Gortarez, Suzanne Perry		
Dove I		AZ Employment First: Job Opportunities Build Success Agency and Community Partners' Panel		Untapped AZ—Strategies and Tools to Support Students with Disabilities in Meeting the Workforce Needs of Arizona Businesses Ralph Serpico		
Redbird J		Supporting Transition and College and Career Competencies School Wide Jane Soukup		Mental Health First Aid and Kognito Prevention Tools Ali De La Trinidad, Lesley Wimmer-Kelly		
Redbird K		The Data Made Us Do It Marguerite Brown, Wendy Clifford, Mel Kelley, Doug Prentice, Charlotte Alverson, Lorrie Sheehy		Let's Make A Change: A Leadership Strategy That Includes EVERYONE! William McQueary		
Redbird L		A Framework for a Student-Led, Student-Managed Transition Program Gail Jacobs, Jose Rosario, Sue Aguilera		Let's Get Comfortable with the Uncomfortable: An Interactive Discussion on Cultural Diversity and Connecting with Youth James Rivera		
Salt River 1 (Upstairs)		*Transition Services and the IDEA: What Are School Districts' Responsibilities for Postsecondary Education? Melinda Jacobs		*What Are the Courts Saying about Special Ed.? A Focus on Arizona and the Ninth Circuit Melinda Jacobs		
Salt River 2 (Upstairs)		*Differentiated Instruction: Building a Repertoire of Instructional Strategies for Improving Students' Reading and Writing Skills, Part I William DeMeo		*Differentiated Instruction: Building a Repertoire of Instructional Strategies for Improving Students' Reading and Writing Skills, Part II William DeMeo		
Salt River 3 (Upstairs)		Customized Job Development Tools: Defining Business Needs Monica McDaniel		Customized Job Development Tools: Defining Business Needs Monica McDaniel		